Shree Guru Gobind Singh Tricentenary University

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Policy on Integration of SDG Principles into the Curriculum in Alignment with SDG 17: Partnerships For the Goals

2025

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Shree Guru Gobind Singh Tricentenary (SGT) University

Policy on the Integration of Sustainable Development Goal (SDG) Principles into the Curriculum in Alignment with SDG 17 – Partnerships for the Goals

1. Preamble

The institution affirms its commitment to the United Nations Sustainable Development Goals (SDGs), especially SDG-17 – Partnerships for the Goals, recognizing that collaboration is essential to achieving global sustainable development. This policy ensures structured integration of SDG principles in the curriculum and establishes a framework for developing and maintaining impactful partnerships to advance SDG-related teaching, research, and community outreach.

2. Purpose

This policy has been developed to guide the meaningful integration of Sustainable Development Goal (SDG) principles into SGT University's academic practices and collaborative initiatives. Through this policy, the institution seeks to provide a guiding framework for the systematic integration of the 17 (seventeen) UN SDGs into all the programs of SGT University, ensuring that all UG/PG students as well as staff are sustainability-literate and equipped to contribute to sustainable development in their professions and communities by

- Encouraging the inclusion of SDG-related themes and perspectives within academic curricula, helping students understand and respond to global challenges.

- Build strong national and international partnerships that support shared learning, joint projects, and collective progress toward achieving the SDGs.

- Strengthen the institution's knowledge, skills, and resources to support sustainable development initiatives across teaching, research, and community engagement.

- Align our academic and partnership efforts with relevant national priorities and global frameworks, ensuring that our actions remain purposeful and up to date.

- Promote transparent, data-informed reporting that supports institutional reflection and continuous improvement.

Together, these aims reinforce the institution's commitment to global responsibility, collaboration, and impactful education.

3. Scope

The policy applies to:

- All academic departments
- Centres & research units

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- Administration & outreach cells
- Students, faculty & external partners

4. Objectives
1. Build strategic partnerships aligned with SDGs
2. Integrate SDG topics into curriculum & pedagogy
3. Facilitate SDG-focused research & innovation
4. Support student participation in global collaboration projects
5. Promote capacity-building, training & outreach initiatives

5. Guiding Principles

The policy is guided by:

- The principles of **SDG No. 17: Partnerships for the Goals**, promoting collaboration, knowledge sharing, and data-driven decision-making across various stakeholders (local, national, and international).

- A commitment to holistic, problem-solving, and values-based learning that fosters critical thinking and a sense of responsibility.

- The understanding that SDG integration is a dynamic process requiring continuous review and adaptation.

6. Roles and Responsibilities

- **Academic Council:** Overall oversight and approval of the policy and general curriculum framework changes.

- **Board of Studies (BOS):** Responsible for identifying where and how the SDGs figure in existing curricula and approving new courses, modules, or interdisciplinary projects that explicitly address SDG targets and themes within their respective disciplines.

- **Faculty Members:** Tasked with incorporating SDG-related topics, case studies, and project-based learning opportunities into lesson plans and assessments, with support from the University for professional development.

- **Internal and External Partners (aligned with SDG 17):** Collaborations with NGOs, government bodies, industry, and other universities to provide experiential learning, research opportunities, and policy input for students and faculty.

7. Implementation Strategy

The integration will be achieved through:

- **Curriculum Mapping and Revision:** The BOS will conduct an initial mapping of existing courses to relevant SDGs and develop a strategic plan to bridge gaps. This will ensure that all students encounter SDG-related content during their studies.

- **Development of New Courses:** The creation of new, specific courses or modules focused on sustainability and global challenges (e.g., climate action, global health issues) will be encouraged and fast-tracked for BOS approval.

- **Pedagogy and Assessment:** Faculty will adopt innovative teaching methods, such as project-based learning and cross-sectoral dialogue, that promote critical thinking and problem-solving skills related to real-world SDG challenges.

- **Capacity Building:** The University will provide ongoing professional development and resources for faculty to build their expertise and confidence in integrating education for sustainable development into their teaching.

- **Documentation and Reporting:** The University will regularly publish reports on its SDG progress and the impact of the curriculum changes, making data available for internal review and external accountability, in the spirit of SDG 17.

8. Partnership Framework (SDG-17) — ENHANCED

The Institution recognizes meaningful and accountable partnerships as a core mechanism to advance the SDGs, particularly SDG-17: Partnerships for the Goals. To facilitate impactful collaboration, the following framework shall guide partnership development, implementation, review, and dissemination.

8.1 Partnership Categories

The Institution shall establish local, national, and international partnerships with:

- Academic & Research Institutions
- Government and Public Sector Bodies
- Non-Governmental and Civil Society Organizations
- Industry and Corporate Bodies
- Multilateral / International Organizations
- Community-based Groups

Partnership diversity shall be encouraged to foster interdisciplinary and multi-stakeholder engagement.

8.2 Priority Areas of Collaboration

Partnerships may include, but are not limited to:

1. Joint Research & Innovation
2. Curriculum & Pedagogy Co-development
3. Student Development & Internships
4. Community Outreach
5. Professional Training & Capacity Building
6. Events & Engagement
7. Resource Sharing & Infrastructure Support

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9. Monitoring Evaluation and KPIs

The institution shall track, report, and publicly disclose the following SDG-17 KPIs annually. KPIs shall measure *both quantitative and qualitative* outcomes of SDG-aligned partnerships and curricular integration.

KPIs
Number of active SDG-aligned partnerships
Quality of partnerships – % with measurable outcomes
Joint SDG-related research outputs
Co-developed teaching modules/curricula
SDG capacity-building events conducted
No. of students participating in partnership activities
MoUs signed / renewed
Partner diversity index
Professional development programs with partners
Community outreach beneficiaries through partnerships
Joint funding / grants secured
SDG-partnership publications in SDG-repository
Stakeholder satisfaction score

9.1 Quality Parameters for Partnerships

Partnerships shall be assessed on:
- Relevance to SDGs
- Societal impact and beneficiary reach
- Knowledge or capacity enhancement
- Mutually beneficial outcomes
- Sustainability of engagement
- Ethical conduct and compliance

9.2 Governance Structure

Role	Responsibility
SDG-17 Steering Committee	Oversight, Data, reporting, coordination
IQAC	Review & audit
Academic Council &/ BOS	Curriculum integration
Research Cell	Collaboration & output tracking
Outreach Cell, SVSP, Unnat Bharat Cell, International office, Student cell	Community partnerships

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9.3 Reporting

The steering committee will maintain quarterly report for the complete KPIs in coordination with the other responsible stakeholders.

IQAC will conduct Annual audit and submit report to Vice Chancellor for further deliberation. Data Report will be prepared by IQAC under annual SDG -17 Impact Sustainability Report.

10. Policy Review

This policy and its implementation plan will be reviewed every two years by the Steering Committee to ensure its effectiveness, relevance, and alignment with evolving national and global sustainability agendas.

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